



ENVIRONMENTAL EDUCATION PROGRAM – EEP SHIPPING PROTECTION SHIP SERVICES

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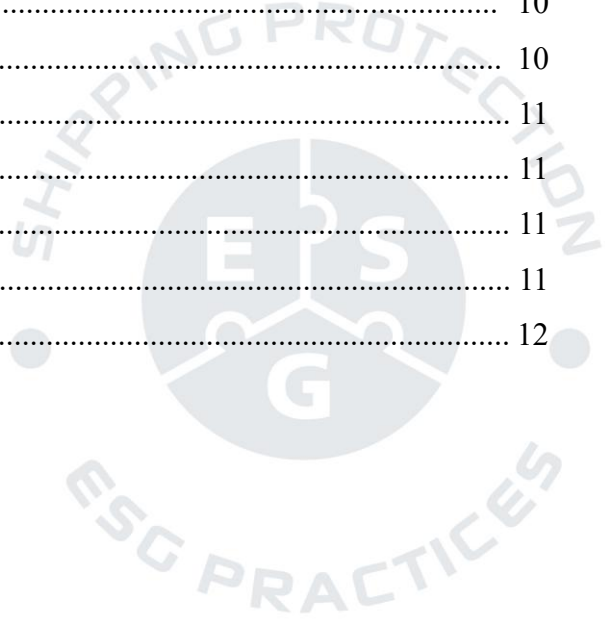
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PRESENTATION

Shipping Protection Ship Services, recognising its role as a facilitator in global maritime transport, presents its Environmental Education Program. This Program has been developed in accordance with Brazilian legislation, particularly Law No. 9.795/1999 (National Environmental Education Policy), and reflects the company's commitment to sustainability and social responsibility. It aims to establish a set of guidelines and actions to promote environmental education both internally—among employees—and externally, reaching suppliers, partners, crew members, and communities in the areas influenced by its operations.

In this context, environmental education is regarded as a strategic tool to foster a culture of responsibility and prevention of impacts, contributing to the health of marine and coastal ecosystems and to the sustainable development of the regions in which we operate. Our educational process addresses socio-environmental themes with a humanistic, holistic, democratic and participatory approach, considering the interdependence between the natural, socioeconomic and cultural environments.

1. CONTEXTUALISATION

Shipping Protection plays a crucial role in ensuring the safety and efficiency of maritime transport. Although the company does not operate port terminals directly, it interacts with ships, crew members and port infrastructure, which gives it an influential position in promoting sustainable practices.

This Environmental Education Program is part of Shipping Protection's ESG strategy, which seeks to align the company's operations with global and local sustainability challenges. It addresses socio-environmental issues related to maritime agency activities, including logistics for personnel and equipment, waste disposal by crew members on land, interaction with port communities, and eco-efficiency in our facilities.

The primary goals of this Program are:

- To identify stakeholders directly and indirectly connected to Shipping Protection.
- To identify relevant socio-environmental aspects related to maritime agency activities.
- To develop Environmental Education and Social Communication strategies.
- To monitor and evaluate the process and progress of Environmental Education strategies.

2. ENVIRONMENTAL EDUCATION

Environmental education is a permanent process of learning and recognition of values aimed at developing skills and changing attitudes toward the environment. It seeks to promote

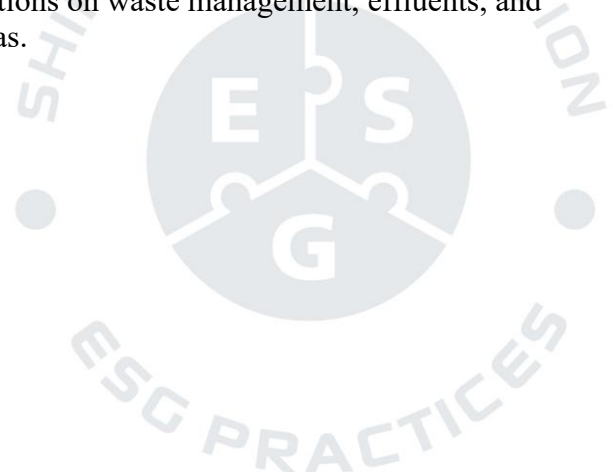
understanding of the interrelationships between human beings, their cultures, and their biophysical surroundings, supporting decision-making and an ethics that leads to improved quality of life.

For Shipping Protection, environmental education is understood as a methodology through which each person assumes an active role in the teaching-learning process. It engages with multiple dimensions of society, going beyond a simple focus on pollution or direct impacts. It is a cross-cutting and interdisciplinary theme that integrates knowledge to foster “systemic thinking” about the complex relationships between human activity and the environment.

3. LEGISLATION, STANDARDS AND REFERENCE DOCUMENTS

Shipping Protection’s Environmental Education Program is based on the Brazilian legal framework and international conventions relevant to the maritime sector:

- **Federal Constitution of 1988:** Article 225 establishes the right to an ecologically balanced environment.
- **Law No. 6.938/1981 (National Environmental Policy – PNMA):** Aims to preserve, improve, and restore environmental quality conducive to life.
- **Law No. 9.795/1999 (National Environmental Education Policy – PNEA):** Defines environmental education as a process through which individuals and society build social values, knowledge, skills, attitudes and competencies focused on environmental conservation. It applies to both formal and non-formal education, with a humanistic, holistic, democratic and participatory approach, considering interdependence between natural, socioeconomic and cultural systems. **Decree No. 4.281/2002** regulates the PNEA.
- **International Convention for the Prevention of Pollution from Ships (MARPOL):** Agency activities, which involve coordination with vessels, have an indirect informative and advisory role in complying with international rules for preventing marine pollution (e.g., disposal of waste, oil, etc.).
- **Regulatory Standards (NRs):** Although Shipping Protection is not a port operator, the activities of its employees and partners within port environments require adherence to NRs such as NR-29 (Safety and Health in Port Work) and NR-30 (Safety and Health in Aquatic Work), ensuring compliance and safety in port and shipboard interactions.
- **Local Legislation:** Municipal and state regulations on waste management, effluents, and environmental protection in port operation areas.



4. OUR VIEW ON ENVIRONMENTAL EDUCATION

For Shipping Protection, environmental education is a process through which individuals and groups build social values, knowledge, skills, attitudes and competencies aimed at conserving the environment.

Our role as a maritime agency places us in a unique position to influence:


- **Internal Culture:** Engaging employees towards eco-efficiency in offices and land logistics.
- **Value Chain:** Raising supplier awareness regarding sustainable practices.
- **Crew Members:** Guiding them on proper waste disposal on land and respectful behaviour within port and urban environments.
- **Communities:** Supporting awareness and engagement in the preservation of terrestrial, coastal and marine ecosystems.

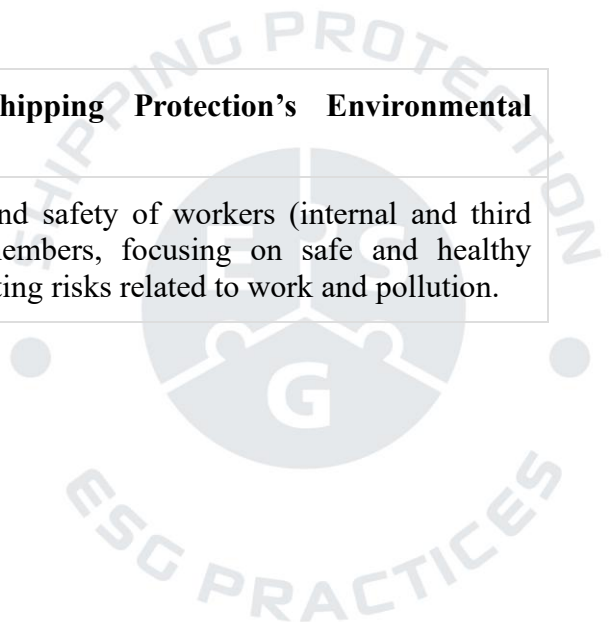
We recognise that an ecosystem-based approach is an effective and educational way to communicate the link between human well-being and the quality of ecosystems. Therefore, our environmental education actions aim to reflect on socio-environmental problems arising from ecosystem degradation and propose solutions within our sphere of influence.

5. ENVIRONMENTAL EDUCATION AND THE SUSTAINABLE DEVELOPMENT GOALS (SDGs)

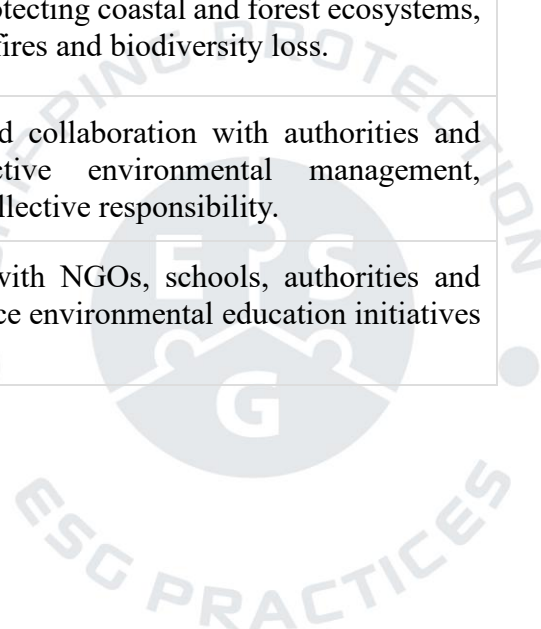
The Sustainable Development Goals (SDGs), part of the UN 2030 Agenda, represent a global pact to address development challenges. This Program contributes directly to several SDGs, aligning global commitment with local action.

Our environmental education initiatives are essential to raising awareness and engagement in support of the following SDGs:

SDG	Title	Contribution of Shipping Protection’s Environmental Education Program
	Good Health and Well-being	Promote the health and safety of workers (internal and third parties) and crew members, focusing on safe and healthy environments, preventing risks related to work and pollution.



SDG	Title	Contribution of Shipping Protection's Environmental Education Program
	Quality Education	Ensure access to information and knowledge on sustainability for both employees and communities, promoting continuous learning on environmental topics.
	Clean Water and Sanitation	Raise awareness about rational water use in company operations and communities, and about preventing water pollution, especially in port and coastal areas.
	Decent Work and Economic Growth	Promote safe and healthy work environments and encourage sustainable economic practices, including responsible supply chain management.
	Sustainable Cities and Communities	Engage neighbouring communities in sustainable practices such as waste management, fostering dialogue and collaboration.
	Responsible Consumption and Production	Encourage conscious resource consumption (paper, energy) and responsible waste management (sorting, recycling) within company operations, and provide guidance to crew on proper waste disposal.
	Climate Action	Educate on reducing carbon footprints, optimising transport, and efficient energy use, contributing to the fight against climate change and its impacts.
	Life Below Water	Promote education on marine conservation, protection of oceans and prevention of marine pollution, in line with MARPOL standards and port best practices.
	Life on Land	Raise awareness about protecting coastal and forest ecosystems, combating deforestation, fires and biodiversity loss.
	Peace, Justice and Strong Institutions	Promote transparency and collaboration with authorities and communities for effective environmental management, strengthening trust and collective responsibility.
	Partnerships for the Goals	Encourage partnerships with NGOs, schools, authorities and other companies to enhance environmental education initiatives and expand impact.



6. OBJECTIVES OF THE ENVIRONMENTAL EDUCATION PROGRAM

6.1. General Objective

To promote a continuous and comprehensive process of environmental education as a driving element for social participation and socio-environmental responsibility, developing new integrated practices and methods focused on the influence of maritime agency activities on ecosystems and port communities, aligned with the Sustainable Development Goals.

6.2. Specific Objectives

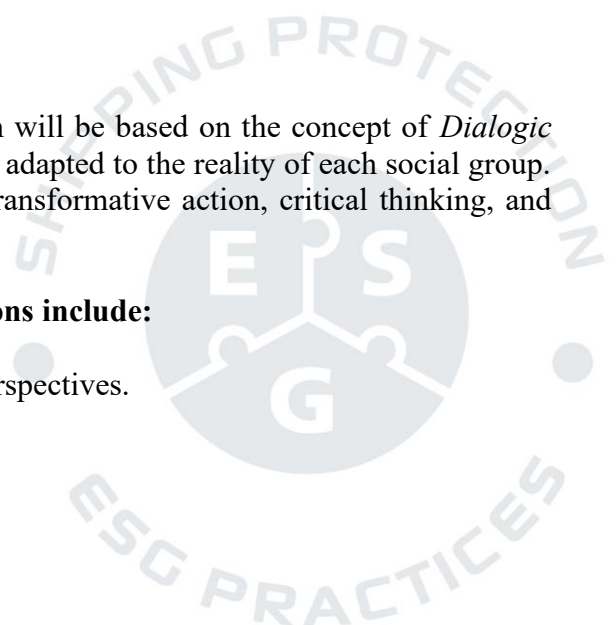
- To develop environmental knowledge and awareness among Shipping Protection employees.
- To guide and sensitise suppliers and service providers towards environmentally responsible practices.
- To provide clear and useful information to crew members so that their conduct on land is environmentally appropriate.
- To contribute to environmental awareness among communities near the ports where the company operates.
- To raise awareness about the prevention of water pollution, particularly in port and coastal environments.
- To stimulate critical thinking regarding environmental impacts and socio-environmental conflicts related to port and maritime activities.
- To strengthen adherence to essential procedures for effective environmental management within the company and its interfaces.
- To encourage individual and collective participation in the pursuit of sustainable solutions.

7. METHODOLOGICAL GUIDELINES

The actions of the Environmental Education Program will be based on the concept of *Dialogic Learning*, where teaching is grounded in dialogue and adapted to the reality of each social group. The purpose is to connect knowledge and promote transformative action, critical thinking, and emancipatory learning.

The principles guiding the development of the actions include:

- **Equal Dialogue:** Respecting all voices and perspectives.



- **Cultural Intelligence:** Valuing both personal experiences and formal knowledge.
- **Transformation:** Considering education as a transformative agent of reality.
Instrumental Dimension: Providing all participants with necessary skills and knowledge.
- **Creation of Meaning:** Connecting the content to the participant's real-life context.
Solidarity: Creating learning spaces open to everyone.
- **Equality of Differences:** Respecting cultural differences and understanding them as enhancers of knowledge.

Our actions will also be:

- **Contextualised:** Using real examples and situations from maritime agency operations and port/coastal environments.
- **Accessible in Language:** Adapting communication to each target audience, using visual resources and, when necessary, multiple languages.
- **Continuous:** Promoting regular activities to reinforce messages and learning.
- **Practical:** Encouraging the immediate application of acquired knowledge in tangible actions.

8. CHARACTERISATION OF THE AREA OF OPERATION AND STAKEHOLDERS

Shipping Protection operates in Brazil's main ports and maintains an extensive network of relationships. Our direct and indirect areas of influence include:

- **Internal Environment:** Offices and logistics support teams in the field.
- **Port Operational Environment:** Terminals, docks, and transit areas where our employees and partners work.
- **Supply Chain:** Transport companies, hotels, clinics, workshops, customs brokers, etc.
- **Crew Members:** Individuals of various nationalities who receive our support.
Communities Surrounding the Ports: Residents, artisanal fishermen, schools, and local associations whose lives are influenced by port activities.

It is crucial to recognise the importance of the port-city relationship. Ports represent unique environments, and communicating their socioeconomic relevance—while addressing environmental and cultural aspects—is essential for harmonious development.

9. TARGET AUDIENCE

Shipping Protection's Environmental Education Program directs its actions toward the following target audiences, adapting to their specificities and needs.

9.1. Internal Audience

Composed of Shipping Protection's employees and interns. This group is essential to creating an internal culture of sustainability and applying best practices across all operations.

- **Office Employees:** Focus on eco-efficiency (paperless operations, energy, water, waste) and sustainable procurement.
- **Field/Logistics/Operational Staff:** Focus on good transport practices, packaging waste management, and communication of observed incidents.

9.2. External Audience

- **Suppliers and Service Providers:** Transport, accommodation, healthcare, customs, and other partners within Shipping Protection's value chain. The goal is to raise awareness and encourage them to adopt practices aligned with our sustainability principles.
- **Crew Members:** Individuals of different nationalities supported by Shipping Protection. Focused on providing clear and accessible guidance regarding environmentally appropriate behaviour on land and in port facilities.
- **Communities:** Residents of areas adjacent to ports, including schools, associations, and artisanal fishing groups. Priority will be given to more vulnerable communities and those most directly impacted by or connected to the coastal environment.

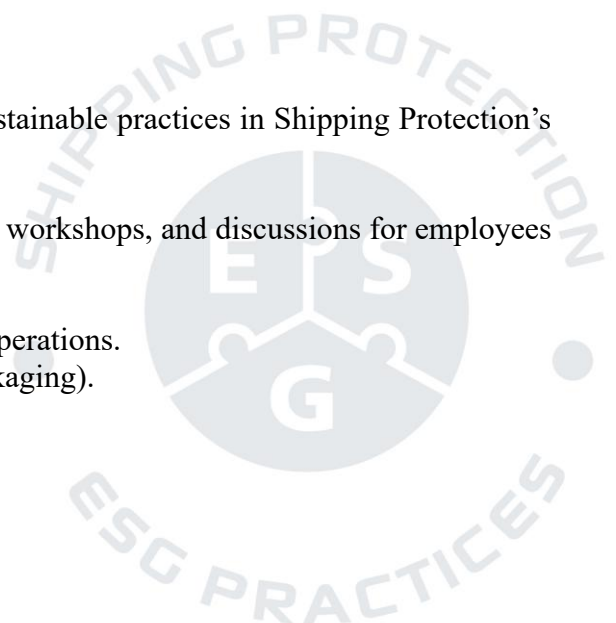
10. MAIN ACTIONS OF THE ENVIRONMENTAL EDUCATION PROGRAM

The Program's actions are divided into scopes to ensure an integrated and effective approach.

10.1. Internal Scope: Training and Eco-efficiency

Objective: To promote awareness and adoption of sustainable practices in Shipping Protection's routines.

- **Internal Dialogue Cycle:** A series of lectures, workshops, and discussions for employees on topics such as:
 - Sustainability in maritime agency operations.
 - Waste management (office and packaging).



- Eco-efficiency in resource use (water and energy).
 - Importance of marine and coastal ecosystems.
 - Occupational health and safety, including environmental aspects.
- **Awareness Campaigns:** Regular initiatives focused on environmental themes.
 - **Internal Best Practices Manual:** Educational guide on environmentally responsible procedures for company routines.

10.2. External Scope: Engagement and Connection

Objective: To extend sustainable practices to the value chain and communities, fostering shared environmental responsibility.

- **Engagement of Suppliers and Partners:**
 - **Environmental Code of Conduct:** Requirement for suppliers to adhere to Shipping Protection's sustainability principles.
 - **Guidance Materials: Development of guides and handbooks with good practices for:** Transport companies (route optimisation, vehicle maintenance), hotels (waste management, resource efficiency), clinics (proper disposal of medical waste), educational materials are crucial to reinforce compliance with key environmental management procedures.
- **Guidance for Crew Members and Vessels:**
 - **Crew Environmental Guide:** Multilingual informational material (physical or digital via QR Code) with tips on:
 - Proper waste disposal on land and information on port reception facilities (where applicable).
 - Respectful behaviour toward local environments (fauna, flora, communities).
 - Channels for reporting observed environmental incidents. Educational materials serve as effective tools for guidance and awareness.
- **Community Engagement:**
 - **Community Dialogue Cycle:** Workshops and lectures in schools and community associations addressing topics such as water conservation, marine life, proper waste disposal, impacts of marine litter, and sustainable fishing.

- **Support for Local Actions:** Participation in beach/river clean-up events, recycling campaigns, or environmental awareness events in partnership with local organisations.
- **Educational Signage:** Support for installing informative signs in strategic community locations with messages on waste disposal, fauna protection, or ecosystem preservation. Highlighting local cultural and historical heritage will strengthen the connection between the port and the city.

11. MONITORING AND EVALUATION

The ESG department will be responsible for monitoring and evaluating the Environmental Education Program, ensuring transparency and continuous improvement.

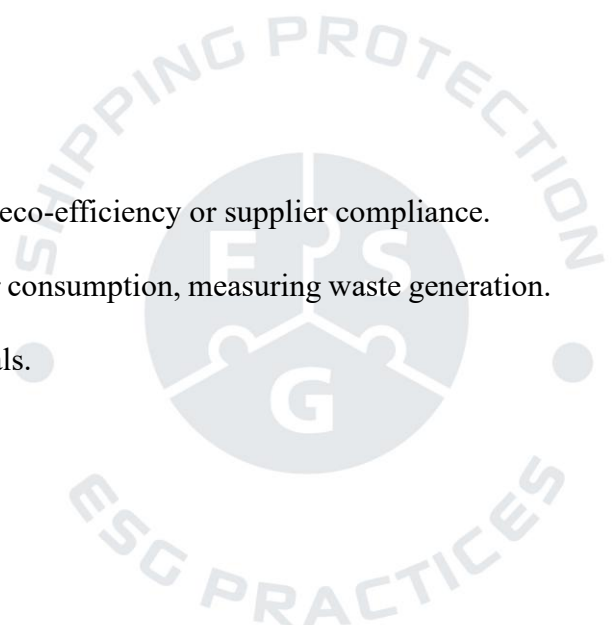
11.1. Indicadores de Desempenho (KPIs)

KPIs will be established annually and may include, among others:

- **Internal Training Coverage:** % of employees who completed training.
- **Operational Eco-efficiency:** % reduction in office energy consumption.
- **Digitalisation:** % of key documents digitalised and paper-free.
- **Supplier Engagement:** % of critical suppliers adhering to the Environmental Code of Conduct.
- **Crew Outreach:** Number of crew members reached and number of languages available.
- **Community Engagement:** Number of people impacted, number of partnerships established, number of clean-ups or campaigns conducted, and total volume/weight of waste collected.

11.2. Measurement Tools and Processes

- **Records:** Attendance lists and digital forms.
- **Simplified Audits:** Checklists to assess office eco-efficiency or supplier compliance.
- **Data Collection:** Monitoring energy and water consumption, measuring waste generation.
- **Feedback:** Satisfaction surveys and testimonials.



11.3. Reports

- **Progress Reports:** Semi-annual, detailing activities, KPIs, challenges, and adjustments.
- **Annual Environmental Education Report:** Comprehensive document including an executive summary, actions by area, KPI results, impact analysis, lessons learned, and recommendations for the next cycle.

12. COMMUNICATION AND TRANSPARENCY

Communication is essential for the success of the Program, both internally and externally.

- **Internal:** ESG dashboard with regular updates, internal newsletter, and recognition of engaged employees and teams.
- **External:** Publication of Program highlights on the company website and social media, inclusion of results in the Sustainability Report, and communication with suppliers, partners, and communities. The company's social media page serves as an important communication channel and tool for disseminating Program activities.

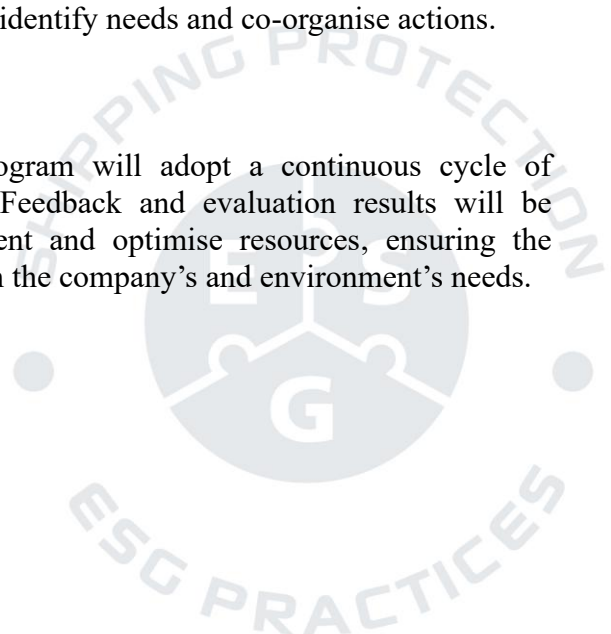
13. STRATEGIC PARTNERSHIPS

To optimise resources and broaden reach, Shipping Protection will establish partnerships with:

- **NGOs and Research Institutions:** For content co-creation, lectures, and community initiatives.
- **Public Bodies:** (Port Captaincies, Port Authorities, Environmental/Education Secretariats) for alignment and support of initiatives.
- **Local Schools:** For developing environmental education projects.
- **Community Associations and Residents:** To identify needs and co-organise actions.

14. CONTINUAL IMPROVEMENT

Shipping Protection's Environmental Education Program will adopt a continuous cycle of planning, implementation, verification and action. Feedback and evaluation results will be systematically used to refine activities, adapt content and optimise resources, ensuring the Program's relevance, effectiveness and alignment with the company's and environment's needs.





15. VALIDITY AND REVIEW

This Policy will be reviewed annually, or whenever necessary, to ensure its alignment with market changes, best practices, and Shipping Protection's needs. The review will be conducted by the company's Executive Board, together with the Communication and ESG departments.

Approval by Management:

Approval Date: 17/09/2025

Name of Responsible Person: Kledilton Cutrim Pinto

Position: Executive Director

Signature: _____

